

# Characters of the Rainforest Lesson Plan



**Topic:** Animals including humans

**Aim:** To introduce learners to differences between Birds & Mammals, Forests & Rainforests

**Duration:** 60 mins

**Room:** Thinkery Theatre / Field Based

**Curriculum links:** Science KS1 – Introduction to animals & their habitats

Timings	Objectives/ Learning outcomes To be able to:	Resources	Teacher activities	Learner activities	Assessment
15 min	<p>Introduction to some of the rainforests of the world &amp; the animals that live there</p> <p>Simply Define: Bird, Mammal, Forest, Rainforest &amp; some of their differences</p> <p>Be able to complete the activity worksheets pre or post visit</p>	<p>Zoo Team member (delivery)</p> <p>Rainforests of the World poster board</p> <p>Activity worksheet download</p> <p>Rainforests of the World Map download</p> <p>Recycling handout download</p>	<p>Deliver instructions catering for all learning styles</p> <p>Define: Bird, Mammal, Forest, Rainforest &amp; their differences</p> <p>Ensure health &amp; safety is followed at all times &amp; that learners are aware of codes of conduct/rules</p> <p>Encourage learners to engage in Q&amp;A</p>	<p>Engage in a Q&amp;A</p> <p>Discover rainforests &amp; some of the animals who live there</p> <p>Learn definitions &amp; differences of Birds &amp; Mammals, Forests &amp; Rainforests</p> <p>Review &amp; complete the worksheets pre or post visit</p>	<p>Q&amp;A</p> <p>Initial observation assessment</p> <p>Supervision &amp; questioning throughout</p>
10 min	<p>Meet the macaws of Hobbledown Heath</p> <p>Identify if they are a bird or a mammal &amp; what adaptations they have.</p> <p>Are they from a Forest or a Rainforest or both?</p>	<p>Zoo Team member (delivery)</p> <p>Observation only</p>	<p>Supervise &amp; evaluate learners</p> <p>Ensure health &amp; safety is followed at all times &amp; that learners are aware of codes of conduct/rules</p> <p>Encourage learners to engage in Q&amp;A</p>	<p>Observation</p> <p>Engage in a Q&amp;A</p>	<p>Q&amp;A</p> <p>Observation assessment</p> <p>Supervision &amp; questioning throughout</p>



Timings	Objectives/ Learning outcomes To be able to:	Resources	Teacher activities	Learner activities	Assessment
10 min	<p>Meet the capybara of Hobbledown Heath</p> <p>Identify if they are a bird or a mammal &amp; what adaptations they have.</p> <p>Are they from a Forest or a Rainforest or both?</p>	<p>Zoo Team member (delivery)</p> <p>Observation only</p>	<p>Supervise &amp; evaluate learners</p> <p>Ensure health &amp; safety is followed at all times &amp; that learners are aware of codes of conduct/rules</p> <p>Encourage learners to engage in Q&amp;A</p>	<p>Observations</p> <p>Engage in a Q&amp;A</p>	<p>Q&amp;A</p> <p>Observation assessment</p> <p>Supervision &amp; questioning throughout</p>
15 min	<p>Meet the lemurs of Hobbledown Heath</p> <p>Identify if they are a bird or a mammal &amp; what adaptations they have.</p> <p>Are they from a Forest or a Rainforest or both?</p>	<p>Zoo Team member (delivery)</p> <p>Browse feeding experience <i>** subject to availability</i></p> <p>PPE – Nitrile gloves Hand washing</p>	<p>Supervise &amp; evaluate learners</p> <p>Ensure health &amp; safety is followed at all times &amp; that learners are aware of codes of conduct/rules</p> <p>Ensure all learners properly wash their hands</p>	<p><b>Observations</b></p> <p><b>Engage in a Q&amp;A</b></p> <p><b>Feeding browse</b> <i>** subject to availability</i></p>	<p>Q&amp;A</p> <p>Observation assessment</p> <p>Supervision &amp; questioning throughout</p>
5 min	<p>Demonstrate an understanding of the differences between Birds &amp; Mammals, Forests &amp; Rainforests</p>	<p>Worksheet downloads available</p> <p>Pre or post visit activity sheet completion</p>	<p>Feedback from learners to check learning covering all learning styles</p>	<p>Pose questions to the teacher</p> <p>Show understanding of the topic</p> <p>Summarise the lesson</p>	<p>Self-assessment</p>